

## Abstracted Summary of Final Actions: March 2018

Pursuant to §602.26 of Title 34 of U.S. Code of Federal Regulations, this report abstracts substantive changes only from all final actions taken recently by The Commission on Accrediting of The Association of Theological Schools (COAATS). Documentation referenced below can be found in the following [compendium of accrediting documents](#).

At its semiannual meeting February 1-2, 2018, in Pittsburgh, PA, the Board of Commissioners of COAATS voted on the below actions for U.S. member schools only—with an effective date of **March 15, 2018**, unless otherwise noted, thereby allowing 30 days for any appeal (ATS Commission Policies and Procedures, section XI). These actions are now final.

### ACTIONS RELATED TO NEW (OR REVISED) DEGREES

#### Georgia Central University School of Divinity - Atlanta, GA

1. To deny approval to offer the Doctor of Philosophy (Intercultural Studies) as a Standard J advanced academic degree program.
2. To instruct the school to cease offering the Doctor of Philosophy (Intercultural Studies) degree and to admit no new students. Further, the school needs to inform students that the PhD is not approved and take appropriate steps to advise students of their options.

### ACTIONS RELATED TO THE IMPOSITION OF NOTATION

A [notation](#) is a warning, i.e., negative action, to denote that a school partially meets a given Standard, which it must fully meet within two years or face withdrawal of accreditation, i.e., adverse action (see Policies and Procedures, VII.E).

#### Saint Paul School of Theology - Overland Park, KS

To take action regarding the following area(s) where the institution insufficiently meets one or more standards, and to impose the following notation(s) for a period of 24 months, with a report due by November 1, 2019, adequately documenting how the school has addressed the notation(s):

N8.b, “The institution’s financial resources are not adequate for long-term institutional vitality and there is no credible plan to address this issue in a timely and effective manner.”

N9.c, “The institution has not demonstrated the extent to which its students have met the learning outcomes appropriate for each degree program it offers or that its assessment efforts have led to improvement and there is no evidence of a credible plan or its implementation to address this issue in a timely and effective manner.”

*Report prepared April 10, 2018*

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The Association of Theological Schools | The Commission on Accrediting

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